## School District of the Chathams



# JOB DESCRIPTION

## **Behaviorist**

## **QUALIFICATIONS**

- Board Certified Behavioral Analysis (BCBA) certification or evidence of coursework towards appropriate certificate
- Valid NJ Teacher of the Handicapped, Students with Disabilities, School Psychologist, or Social Worker Certification
- Knowledge and experience of the diverse needs of children with disabilities and appropriate special education classroom practices
- Ability to communicate effectively with students, parents, and school personnel.
- Required criminal history background and other required paperwork

### REPORTING STRUCTURE

Director of Special Services

#### **OVERSIGHT**

- Students
- School Staff and parents

## **JOB GOAL**

Develop and implement behavioral interventions with staff assistance to facilitate students' attainment of social and emotional growth consistent with the goals set forth by Individual Education Plans (IEP's).

### PERFORMANCE RESPONSIBILITIES

- Designs programs for students that are consistent with the total educational philosophy and goals of the School board
- Consults, collaborates, and completes reports as appropriate with/for the Child Study Teams on an ongoing basis
- Plans and confers, regularly scheduled consultations with classroom teachers, regarding behavioral, social, or personal problems affecting the student.

- Works in coordination with teachers, related services personnel, and administration in identifying social/behavioral issues, as well as planning and developing program
- Assists in the design and implementation of professional development related to special education, providing professional development to targeted staff, on all aspects of school programming with special educational programs:
  - a. Delivery of instruction
  - b. Behavior Management of Students (including techniques for remediating behavioral, social, or personal problems of students
    - c.. Data Collection (Applied Behavioral Analysis)
- Assists, upon request of the Director of Special Services, in the development of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP).
- Develops IEP goals and objectives and uses paraprofessionals to assist with implementing goals, as appropriate
- Provides training for paraprofessionals with the programs in the areas of behavior management skills and affective education
- Designs, implements, and follow up on behavioral management programs for students to remediate behavioral and social problems
- Consults with parents regarding students; behavioral goals
- Interprets behavioral assessments for school staff and parents
- Develops home programs and related behavioral goals
- Assists parents in acquiring services from the Division of Developmental Disabilities (DDD).
- Reports to, consults, and completes reports as requested, with/for the Director of Special Services on an ongoing basis
- Continue professional growth through educational meetings, visits to related facilities, attendance at conferences, reading of professional literature, and dialogue/exchanging ideas among staff
- Performs any other duties as may be assigned

## TERMS OF EMPLOYMENT

10 Months, Salary to be determined by the Board.

### **EVALUATION**

Performance of this job will be evaluated annually in accordance with state law and the provisions of the board's policy on evaluation of certified staff.

Job Description adopted by the School District of the Chathams □ Chatham, New Jersey

Adopted: [01/13/2020]